## **Course Outline and Assessment**

History (Grade 9)

Teacher: Mr. Josephs

Term One

ASSESSMENT #	WEEK	DATE	OBJECTIVES FOR THE TOPIC	TASK	DUE DATE
1. What is History?	1-2	September 12	<ol> <li>What is history and its nature?</li> <li>Discuss the sources of history.</li> </ol>	Concept map to bring out the definition of history. (5 marks)	Sep 19
The Causes and Effects of the Agrarian Revolution	3-5	September 26	Identify the causes of the Agrarian Revolution.     Explain the effects of the Agrarian Revolution	Debate on the causes of the Agrarian. (15 marks)	Oct 10
The Causes and Effects of the Industrial Revolution	6-8	Oct. 17	1. Identify places in Britain where the Industrial Revolution took place.  2. Describe the positive and negative effects of the Industrial Revolution in England and the rest of the world.	Map work on the places where the industrial revolution took place in Britain. (10 marks)	Oct. 31

ASSESSMENT #	WEEK	DATE	OBJECTIVES FOR THE TOPIC	TASK	DUE DATE
The Haitian Revolution	9-11	Nov7	<ol> <li>Identify the Caribbean countries that make up the island of Hispaniola.</li> <li>Discuss the causes and effects of the Haitian Revolution.</li> <li>Research a Haitian leader that significantly impacted the revolution.</li> </ol>	Draw a map using different materials to show the division of Hispaniola into two independent countries – Haiti and Dominican Republic. (10 marks)  Complete a crossword puzzle on concepts relating to the Haitian revolution. The meaning of the concepts will be given as clues to complete the puzzle. (15 marks)	Nov 7
				Video presentation in groups on a Haitian leader that impacted the Haitian revolution. (10 marks)	Nov 21