

## Course Outline and Assessment

### History (Grade 9)

Teacher: Mr. Josephs

Term One

ASSESSMENT #	WEEK	DATE	OBJECTIVES FOR THE TOPIC	TASK	DUE DATE
1. What is History? History of the parish- St. Mary and school- St. Mary High School	1-3	September 12	<ol style="list-style-type: none"><li>1. What is history and its nature?</li><li>2. Discuss the history of St. Mary and St. Mary High.</li></ol>	Scrapbook entry on an historical site in St. Mary and a summary of the progress of St. Mary High School from beginning to present. (15 marks)	Sep 19
Our Ancestors (Tainos, Europeans, Africans, Immigrants)	4-7	September 26	<ol style="list-style-type: none"><li>1. State the reasons why the various ancestors came to Jamaica and where they came from.</li><li>2. Outline the contributions of our ancestors in the areas of food, building techniques, religion, dress, music/dance and economic activities.</li></ol>	Map work to trace the arrival of our ancestors to Jamaica (Each Group). (15 marks)  Group presentations on the contributions of our ancestors in the areas of food, building technique, religion, dress, music/dance and economic activities. (20 marks)	Oct 10  Oct 17

ASSESSMENT #	WEEK	DATE	OBJECTIVES FOR THE TOPIC	TASK	DUE DATE
2. Changes in Government- The Morant Bay Rebellion	8-9	October 24	<ol style="list-style-type: none"> <li>1. Identify and describe the various systems of government that Jamaica has experienced.</li> <li>2. Discuss the causes and effects of the Morant Bay Rebellion.</li> </ol>	Outline the characteristics of the Old Representative, Crown Colony, Constitutional Monarchy and Republic Systems of Government. (10 marks)	Nov 1
Age of revolutions introduction (definitions & types)	10-11	November 7	<ol style="list-style-type: none"> <li>1. Identify types of revolutions.</li> <li>2. Discuss the various types of revolutions.</li> </ol>	Students will complete a matching activity on the types of revolution given. The activity will include characteristics or examples that will identify each type of revolution on one side of the paper and the type of revolution on the other side.	Nov 14

Term Two

ASSESSMENT #	WEEK	DATE	OBJECTIVES FOR THE TOPIC	TASK	DUE DATE
3.  Population Explosion and the Scientific Revolution	1-3	Jan.10	<ol style="list-style-type: none"> <li>1. Examine the factors which led to the Scientific Revolution.</li> <li>2. Assess the work of the famous scientist, Sir Isaac Newton, Charles Darwin and others.</li> </ol>	Test on the Scientific Revolution. (28 marks)	Jan.31
Causes and Effects of the Industrial Revolution	4-7	Feb. 7	<ol style="list-style-type: none"> <li>1. State some Inventors during the Industrial Revolution</li> <li>2. Describe the positive and negative effects of the Industrial Revolution in England and the rest of the world.</li> </ol>	<p>Worksheet on the Industrial and Agrarian Revolution (13 marks)</p> <p>Research on the inventors and their inventions along with pictures from the Industrial Revolution period. (27 marks)</p>	Feb. 7

ASSESSMENT #	WEEK	DATE	OBJECTIVES FOR THE TOPIC	TASK	DUE DATE
4. The Causes and Effects of the Agrarian Revolution	8-9	Feb. 28	<ol style="list-style-type: none"> <li>1. Identify the causes of the Agrarian Revolution.</li> <li>2. Explain the effects of the Agrarian Revolution</li> </ol>	Worksheet on the causes and effects of the Agrarian Revolution. (10 marks)	Mar. 7
The Causes and Effects of the Haitian Revolution	10-12	Mar. 14	<ol style="list-style-type: none"> <li>1. Identify the causes of the Haitian Revolution.</li> <li>2. Discuss the effects of the Haitian Revolution in the Caribbean.</li> </ol>	Test on the Haitian Revolution. (25 marks)	Mar. 28
The Causes and Effects of the American Revolution	13-15	Apr. 4	<ol style="list-style-type: none"> <li>1. Discover what led to the American Revolution in the 18<sup>th</sup> century.</li> <li>2. Explain the effects of the American Revolution locally and internationally</li> </ol>	Test on American Revolution. (24 marks)	May 2

N.B Assignments and dates are subjected to change